

ACTIVE LEARNING STRATEGIES FOR TEACHING AND LEARNING SKILLS, RESPONSIBILITY AND INNOVATION

OUR DESTINATION



“FIRST CHOICE”

“Stature”

“Status”

Differentiate the DSU Academic Experience

Q. Should we be a traditional university in an increasingly non-traditional higher education world?

**Prepare students for jobs that
do not yet exist**

“Student Success”

Should that be our differentiator?



Passive Learning



Active Learning

Shifting Instructional Paradigms

ACTIVE LEARNING

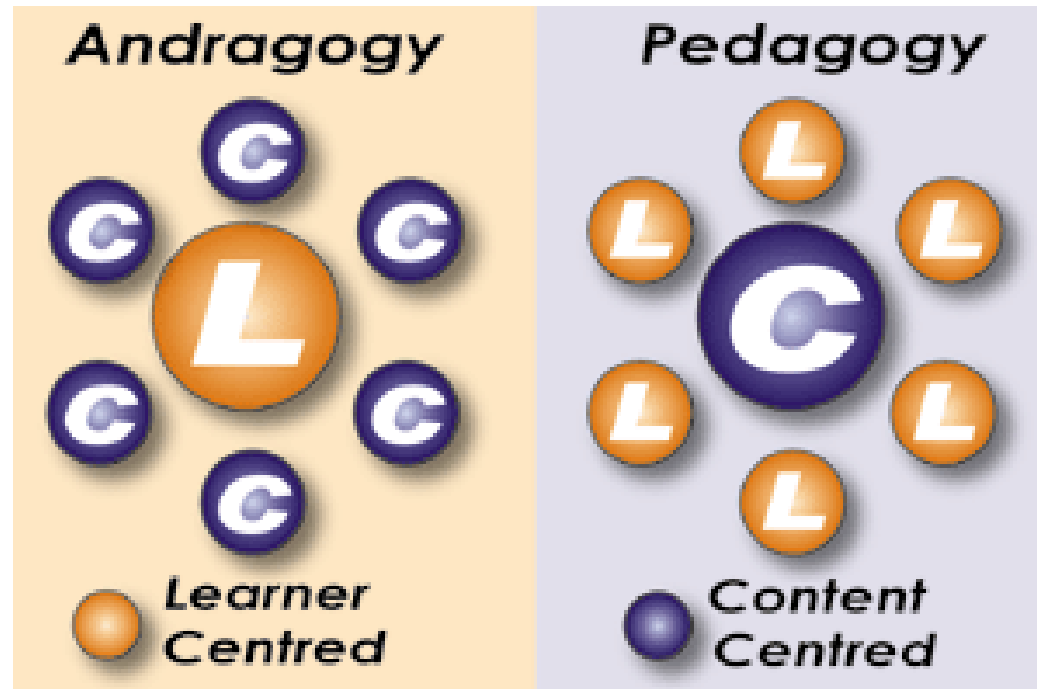
An instructional method that engages learners in the learning process by requiring learners to do meaningful activities and think about what they are doing as opposed to passively listening to an expert.

It emphasizes higher-order and critical thinking, application of knowledge, metacognition, and often involves collaborative group work and experiential learning experiences.

When learning is active, learners do most of the workshould be fast-paced, fun, supportive, personally engaging, and focused on achieving clearly specified desired learning outcomes.

Active learning is not teacher-centered or passive—it is learner-centered, i.e., it involves more than just passively listening to a person lecture on a topic. Learners in an active learning environment are doing things and simultaneously thinking about the work done and the purpose behind it

ACTIVE LEARNING STRATEGIES



Principles of Andragogy



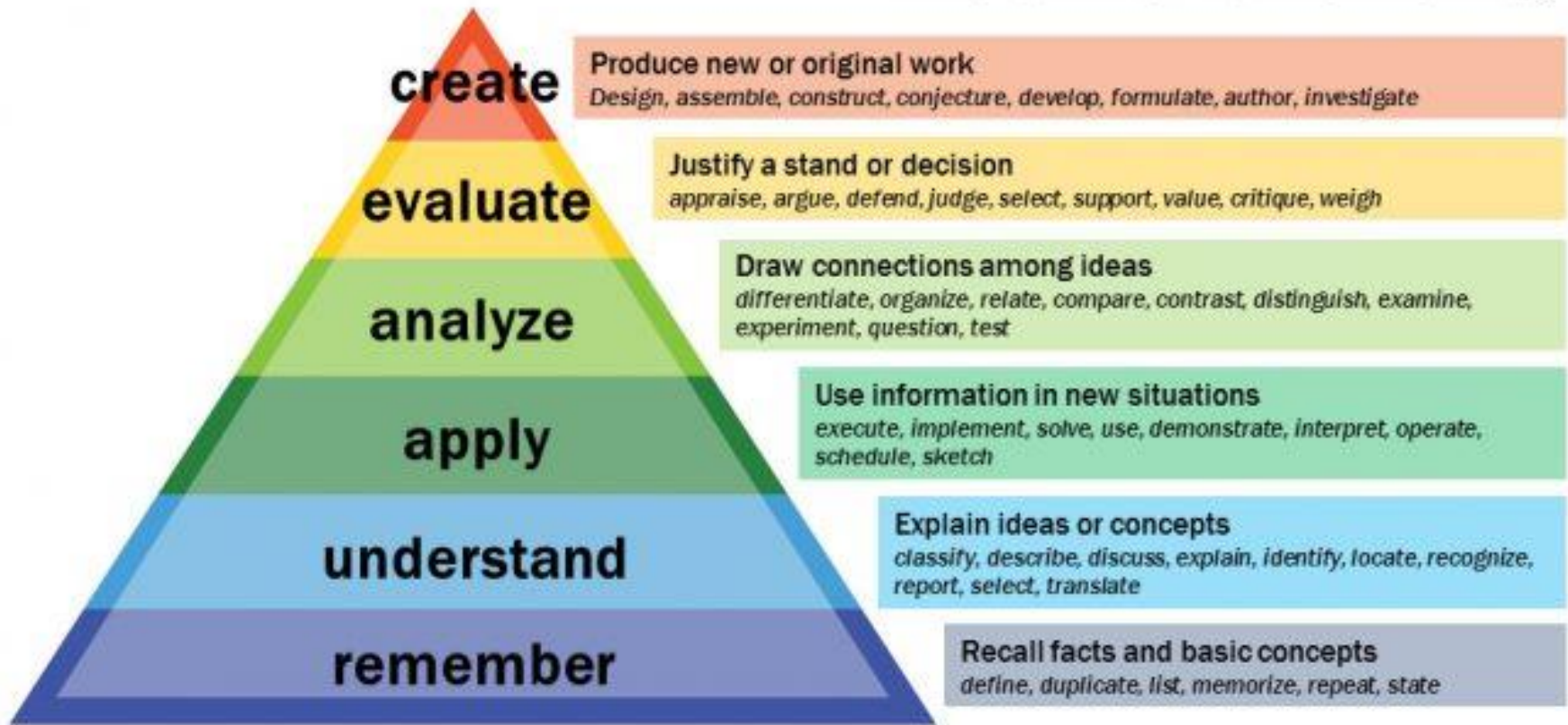
Instruction for adult focuses more on process and less on content

Case studies, role-playing, simulations most useful

Instructors adopt a role of facilitator or resource

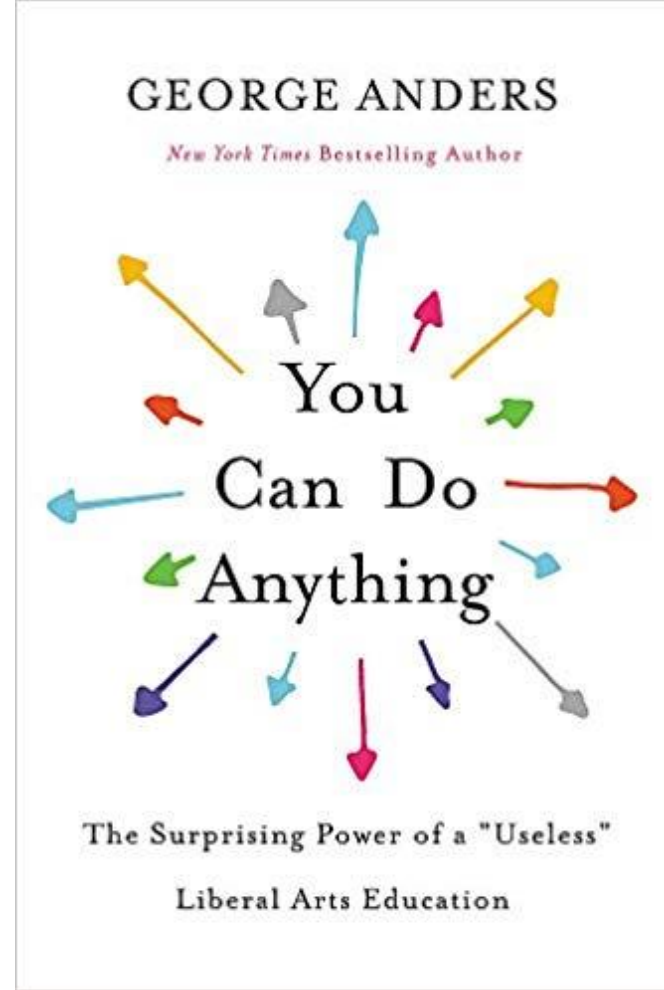


Bloom's Taxonomy



Vanderbilt University Center for Teaching

- **Student must master the process of learning, not just acquire content knowledge**
- **Aligned with our ILOs of skills responsibility, innovation, grit**
- **Intentionally and effectively integrate liberal arts with professional education**



INSTITUTIONAL LEARNING OUTCOMES

Responsibility

- Acquire civic, community, and intercultural knowledge
- Develop social competence
- Engage as a responsible, global citizen

INSTITUTIONAL LEARNING OUTCOMES

Innovation

Synthesize and collaborate across general and discipline-specific studies for creative resolution of complex and unscripted problems within and beyond the university campus.

INSTITUTIONAL LEARNING OUTCOMES

Skills

- Information literacy
- Quantitative reasoning
- Critical and creative thinking
- Inquiry and analysis
- Teamwork
- Leadership
- Communication

DSU LearningVision 2025

The culture of teaching and learning at DSU in 2025 will be **active** and **integrated**, with **flexible** and **lifelong** opportunities in meeting the needs of stakeholders.



LEARNER

Active Learning

Learners will be actively engaged through applied, hands-on, collaborative learning connected with real-world problems and activities.


Majority of instructional time spent engaged in applied, collaborative learning 


 All learning spaces, technologies, and formats promote and incorporate active learning

Learning facilities, faculty, and support are learner-centered 

Integrated Learning

Learners will be connected with local/global communities, develop competencies necessary in an ever-changing marketplace, and solve complex problems.

Opportunity to create a business/ organization during the learning experience 

 Make deep connections to take major responsibility in local and global communities

Solve complex problems through interdisciplinary and experiential learning 

Flexible Learning

Learners will select from an expanded array of pathways and options for a more successful learning experience.

 Competency-based learning options 


Stackable credentials and flexible pathways


 Learning anytime, anywhere with flexible pacing and pricing options

Lifelong Learning

Learners will have access to the university throughout their lifetime and develop a disposition towards continuous learning.

Focus on foundational skills in pursuit of a mission 

 Develop essential skills and traits (e.g. self-regulation, grit, metacognition) for lifelong learning

Multiple entry and exit points for learning throughout a lifetime 

active learning. active life.

DSU Core Themes: learning, engagement, and opportunity.

DSU
DIXIE STATE UNIVERSITY

DRAFT, v2.0