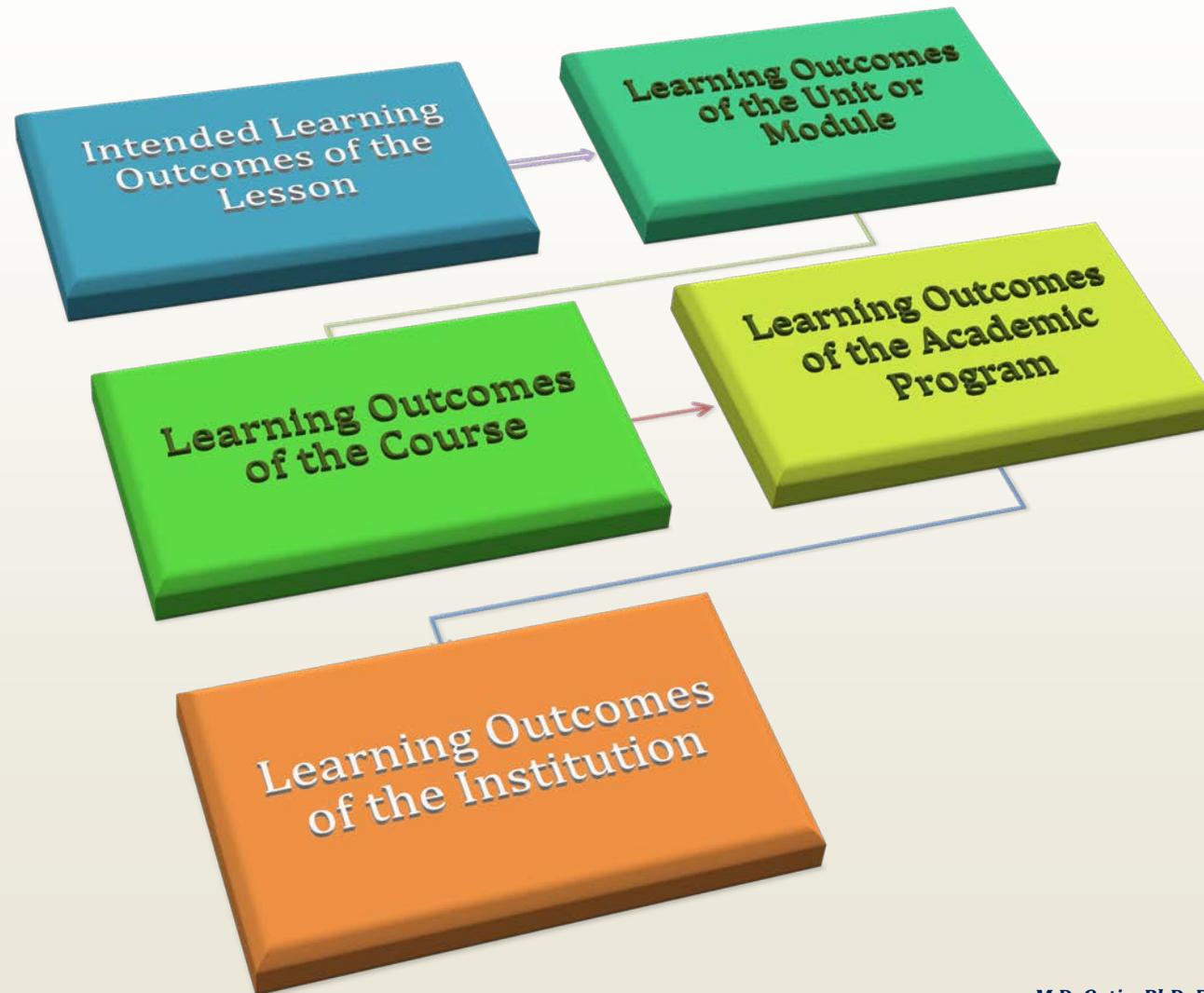
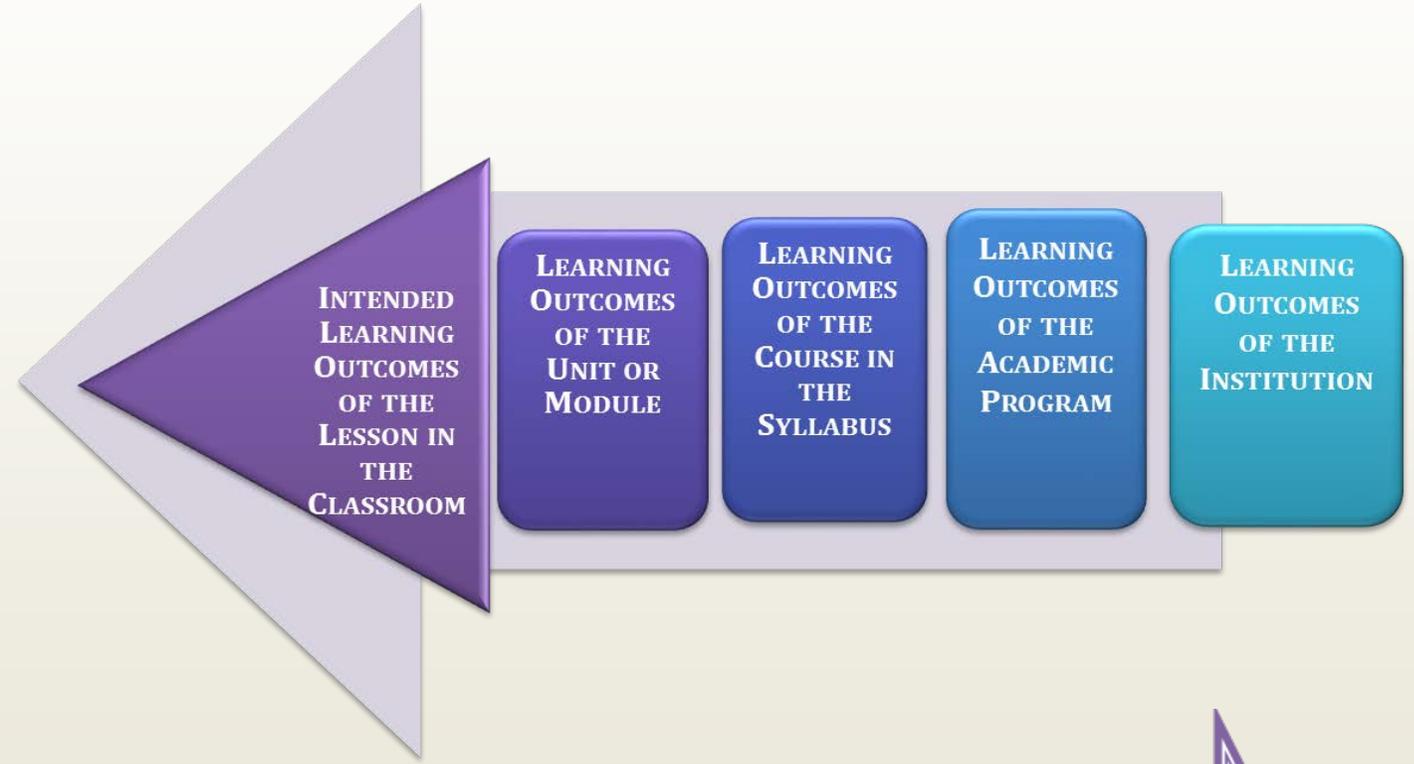




*INSTITUTIONAL LEARNING
OUTCOMES 1: SKILLS
DEVELOP DISCIPLINE-SPECIFIC
SKILLS AND FOUNDATIONAL SKILLS
IN INFORMATION LITERACY,
QUANTITATIVE REASONING,
CRITICAL AND CREATIVE THINKING,
INQUIRY AND ANALYSIS,
TEAMWORK, LEADERSHIP, AND
VARIED MODES OF
COMMUNICATION.*





Department of Communication Studies PLOs

- ▶ PLO1: Understand the fundamental and primary traditions of Communication Studies.
- ▶ PLO2: Understand and evaluate ethical communication in personal, professional, and societal contexts.
- ▶ PLO3: Explain and illustrate how foundational Communication Studies concepts and theories are used to understand communication behaviors in a variety of contexts, including small groups, organizations, interpersonal and professional relationships, and public discourse.
- ▶ PLO4: Integrate critical reasoning into the formulation and delivery of effective personal, social, professional, and public oral and written messages that aim to inform, persuade, or entertain a variety of audience compositions in numerous contexts.
- ▶ PLO5: Analyze and critique messages from personal, social, professional, and public sources to determine message effectiveness, ethics, appropriateness, and strategies utilized by the message designer.
- ▶ PLO6: Apply effective and appropriate written and oral communication skills when exposed to intercultural settings, and cross-cultural environments.

Critical Thinking and Communicating CLOs

- Recognize different types of logical contexts and their basic elements in learning. (PLO 1)
- Describe how concepts from different disciplines can be understood using the tools of critical thinking. (PLO 3)
- Recognize and illustrate how fallacies affect good reasoning. (PLO 3)
- Apply strategic thinking and take charge of daily activities. (PLO 5)
- Recognize media biases and propaganda in different contexts. (PLO 1, PLO 6)
- Evaluate own decision-making pattern, and create solutions to repetitive poor problem solving habits. (PLO 3) (PLO 2)
- Analyze role of language in ethical reasoning and analysis. (PLO 2)
- Apply reflective thinking to challenge own egocentric and sociocentric tendencies. (PLO 1, PLO 6)

A Backward Design and Active Learning

ILOs, PLOs, CLOs, DEFINITIONS

- ▶ SKILLS: Develop discipline-specific skills and foundational skills in information literacy, quantitative reasoning, critical and creative thinking, inquiry and analysis, teamwork, leadership, and varied modes of communication.
- ▶ PLOs: Referenced in previous slides and CLOs.

WHAT IS STUDENTS' UNDERSTANDING OF ACTIVE LEARNING

- ▶ Active Life
 - Claiming Hills and Mountains
 - Trekking on Water
 - Outdoor Activities
- ▶ Active Learning
 - What do we expect them to be prepared to do in the classroom?
 - How do they take ownership of their own learning, and how do we know they are prepared?