Responsibility:

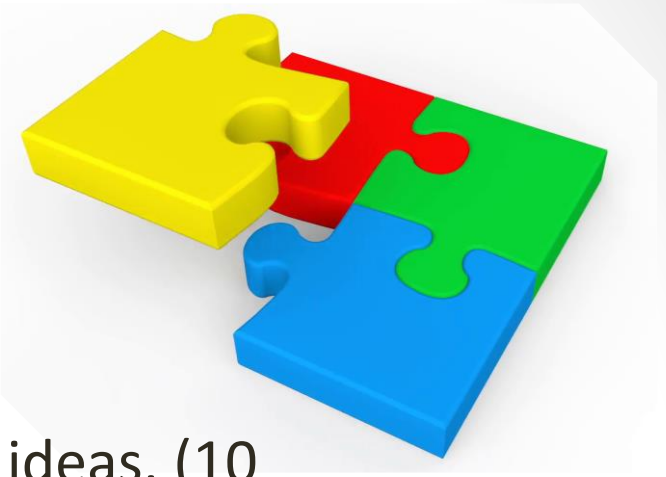
Acquire civic, community, and intercultural knowledge and **develop social competence while engaging as a responsible, global citizen**.

Brenda Armstrong RDH MDH

Faculty Welcome Week 2018

Active Learning Strategies

Jigsaw:
Teach each other…



Step 1: Meet with your "topic" group to finalize teaching ideas. (10 minutes)

Step 2: Divide into "Jigsaw" groups. Each topic expert will then teach for 4-5 minutes.

Step 3: The "Jigsaw" group will then study ethical dilemma cases and look for solutions applying the **Core Values and the ADHA Code of Ethics**.

Questions to discuss in your group:

- ***Which core value(s) is in question for this dilemma?***
- ***Which standard(s) of professional responsibility (Code of Ethics) should be applied in this situation?***

Send a Problem: Discussion of real world dilemmas

- ✓Step 1: As a group read the problem.
- ✓Step 2: Analyze and discuss the problem and ethical principles that apply.
- ✓Step 3: Generate possible solutions and choose the best solution.
- ✓Step 4: Record the best solution and place in the folder. Do not read other groups' solutions. You may work on this until time is called.
- ✓Step 5: Pass the problem onto the next group.
- ✓Step 6: The final group to receive the problem will review the responses to the problem, analyze, evaluate, and synthesize the information, adding additional information you wish.
- ✓Step 7: Each group will report on the final problem they are presented with the best solutions.

Think-Aloud Pair Problem Solving (TAPPS)

Ethical Problem-Solving

1. Define the problem or conflict
2. Identify the issues
3. Gather the facts
4. Identify possible actions
5. Identify possible consequences of actions
6. Decide on an action and act
7. Evaluate the action

Steps for this learning activity:

- Form into groups of two
- One student takes the role of problem solver. The other takes the role of listener.
- Problem solver reads the problem aloud and talks through the steps of the ethical decision making process while attempting to solve the problem.
- The role of the listener is to encourage the problem solver to think aloud, describing the steps to solve the problem. The listener may also ask clarification questions and offer suggestions, but should refrain from actually solving the problem.
- Alternate roles with the ethical dilemmas.