



develop online programs, non-degreed online offerings, and increase digital learning at DSU. Supervised the leadership of the Center for Teaching & Learning and DDL. Provided leadership training for academic leadership at DSU.

- 2014-  
Present      Director, Center for Teaching & Learning, Dixie State University, St. George, Utah.  
 Founding Director responsible for creating and managing the Center for Teaching and Learning (CTL). Develop vision, mission, goals, and a strategic plan for CTL. Assess faculty and staff members' needs and assist them in integrating new learning technologies and evidence-based teaching methods to engage students in effective, efficient, and active learning. Consult with individual and groups of faculty to help them improve their instruction and student learning. Supervise faculty and staff members. Develop CTL programs, events, and initiatives designed to improve instruction and student learning at Dixie State University.
- 1990-2014      Professor, Dept. of Instructional Design and Technology, Western Illinois University, Macomb, Illinois.  
 Teach graduate and undergraduate courses in instructional design, developing computer-based instruction, instructional project management, online learning, foundations of instructional technology, etc. Was an early adopter of various distance learning technologies and have developed and taught online courses since 1994. Conduct research in the areas of self-regulated learning, computer-assisted instructional design, effective instructional strategies for online and distance learning, and instructional design theory. Serve on several university, college, department and community committees. Served as a consultant to several school districts and other organizations.
- 2000-2014      President, B & L Consulting, Inc., Macomb, Illinois.  
 Founder of an S-Corporation that provides instructional design and consulting services to various organizations. Past clients include many school districts in Illinois, Sullivan University, Motorola University, book publishers, Illinois State Museum, etc. Managed a project for Motorola University involving 25 people in three countries. Developed an online Ph.D. course for Sullivan University entitled "Effective Design and Delivery of Instruction."
- 2001      Interim Department Chair, Dept. of Instructional Technology and Telecommunications, Western Illinois University, Macomb, Illinois.  
 Provided leadership and managed the Dept. of Instructional Technology and Telecommunications at Western Illinois University during the Spring 2001 semester. Hired new faculty, administered the department budget, scheduled faculty workload assignments and classes, etc.
- 1985-90      Instructor, Instructional Designer, Researcher, Evaluator. Brigham Young University, Provo, Utah.  
 Taught several university courses (graduate and undergraduate). Designed and developed several instructional systems and materials in corporate,

public school and college settings. Developed expertise in using several types of instructional systems, such as computers, interactive videodiscs, print and teacher-based instruction. Conducted several quantitative and qualitative research studies. Conducted several summative and formative evaluations.

- 1986-87 Instructional Designer. Self-employed, Harris Systems, Provo, Utah.  
 Conducted a formative evaluation of a productivity project at a junior high school for the Salt Lake City School District, Salt Lake City, Utah. Designed and produced a professional seminar workbook entitled, *Producing computer-based training and interactive video: Student workbook*. Supervised the revision and production of an instructional system designed to teach math to elementary students.
- 1985 Instructional Designer, Guymon and Associates, Inc. and Systemation, Inc., Cleveland, Ohio, full-time internship.  
 Designed and developed the training workbook used in a professional training seminar entitled "How to Write Better User Manuals" taught by Guymon and Associates and Battelle Memorial Institute. Designed and developed (including user surveys) the documentation for a computerized parts catalog system used in General Motors Dealerships throughout the United States. Supervised the final development and production of a self-instructional user manual for UNIX 3B2 and 3B5 series computers.
- 1984-85 Team leader for Courseware Data Entry, Instructional Developer, WICAT Systems, Inc., Orem, Utah.  
 Supervised a team of developers working on an interactive videodisc training course for AT&T. Developed courseware lessons for interactive videodisc training. Designed and developed educational, computerized tests using the authoring language WISE for Garland School District in Texas.
- 1980-84 Instructional Designer, Research and Development Assistant, Trainer, Teacher, Missionary Training Center, Provo, Utah.  
 Designed and developed several performance evaluation tests, several sections of a comprehensive training manual, a one-week training seminar for new teachers, a video training package for teachers in New Zealand, an information systems network package, several questionnaires, and several other documents used by teachers and trainees. Ran several statistical analyses on the DEC 10 and I-VAX main frame computer systems. Conducted an instructional analysis and designed a two-day time-management seminar.
- 1983 Instructional Designer, Courseware, Inc., San Diego, California, full-time internship.  
 Designed and developed a demonstration for a computer-assisted instructional training course on the IBM PC. Assisted in the instructional analysis of two projects for IBM and Texas Instruments. Conducted research and assisted in the development of a sales management training seminar for Tectronics, Inc. Developed an employee handbook for all Courseware, Inc. employees.

1977-79 Volunteer Work, England.

Worked as a volunteer in several cities throughout Southern England for religious purposes. Supervised and trained other volunteers. Developed interpersonal and leadership skills while supervising and training volunteers in their responsibilities.

### ***TEACHING EXPERIENCE***

<u>Course</u>	<u>Description</u>
ASC 1001: First Year Experience	Course for new freshmen with an undeclared major. Course focused on helping students prepare for a successful transition to the college life.
IDT 540: Interactive Multimedia Development	Graduate course focusing on basic principles of design and development of interactive instructional computer applications.
IDT 525: Grant Writing Basics	Online distance learning course to identify and select appropriate grants, learn strategies for effective proposal writing, and develop skills for utilizing a team approach to generate ideas.
IDT 516: Internet Resources for Education and Training	Online distance learning course that focuses on developing skills in utilizing electronic mail, and World Wide Web browsers to locate, download, and integrate Internet resources.
IDT 550: Advanced Instructional Design	Interactive TV (two-way compressed audio/video using CODEC technologies) distance learning course and online course focusing on the design, development, and evaluation of an instructional system.
IDT 510: Principles of Instructional Design	Online distance learning course focusing on the knowledge and skills of systematic principles of instructional design.
IDT 505: Foundations of Instructional Technology	Online distance learning course that provides an introductory survey of the structure and some of the relevant literature in the field of Instructional Technology, with an emphasis in Instructional Media.

IDT 601: Advanced Seminar in Instructional Technology and Telecommunications	Interactive TV (ITV) distance learning course which provides an opportunity for in-depth guided studies of critical issues and topics in instructional technology and telecommunications as they relate to education and training.
IDT 553: Professional Development	Intensive studies leading to applications of instructional technology and telecommunications which emphasizes competency development.
IDT 520: Microcomputer Applications in Instructional Technology	Graduate course focusing on specific applications of microcomputers in education. Usually taught in a weekend academy format.
IDT 533: Special Projects in Educational Computing	Graduate course focusing on specific issues, projects, and applications in educational computing.
IDT 529: Integration of Computer-based Technologies in Schools	ITV graduate course focusing on curriculum integration of microcomputers in the classroom.
IDT 599: Principles of Teaching via Interactive Television	ITV graduate course focusing on skills and techniques for teaching distance learning courses using ITV and interactive satellite.
IDT 200: Introduction to Instructional Technology	Purpose of this undergraduate course is to provide students with knowledge about the foundations of the instructional technology field.
IDT 310: Principles of Instructional Design	The purpose of this undergraduate course is to enable students to perform the separate steps required to design, develop, and evaluate instructional materials.
IDT 330: Instructional Project Management	The purpose of this undergraduate course is to enable students to develop project management skills for producing instructional modules for business and industry.
IDT 440: Developing Computer-based Instruction	The purpose of this undergraduate course is to enable students to design and develop a computer-based multimedia instructional CD-ROM.

IDT 223: Educational Technology for Teachers	Undergraduate course focusing on educational applications of microcomputers.
Elementary Education 310R: Introduction to Learning and Teaching	Undergraduate course required for all Elementary Education majors. Course focused on learning and instructional theories--students applied the theories as they taught in the public schools.
Curriculum and Instructional Science 286/515R: Microcomputers in the Elementary Schools	Course for graduate and undergraduate education majors. Course focused on educational uses of computers in elementary schools.
Curriculum and Instructional Science 287/515R: Microcomputers in the Secondary Schools	Course for graduate and undergraduate education majors. Course focused on educational uses of computers in secondary schools.
Religion 130: The Gospel	A religion course for undergraduates. Taught lab sessions for all course sections.

## ***PUBLICATIONS***

- Pina, A.A., Lowell, V. & Harris, B.R. (Eds). (2018). *Leading and Managing e-Learning: What the e-Learning Leader Need to Know*. Cham, Switzerland: Springer.
- Harris, B.R. & Pina, A.A. (2014). *Incorporating Self-Regulated Learning Strategies in Online Courses*. In A.A. Pina & A.P. Mizell (Eds.), *Real Life Distance Education*. Charlotte, NC: Information Age Publishing.
- Harris, B.R., Lindner, R.W., & Pina, A. (2011). *Strategies to Promote Self-Regulated Learning in Online Environments*. In G. Dettori & D. Persico (Eds.), *Fostering Self-regulated learning through ICTs*. Hershey, PA: IGI Global.
- Harris, B.R., & Lindner, R.W. (2010). *Providing Metacognitive Prompts in Online Courses*. *Midwest Journal for Educational Communications and Technology*, 4, 1, pp. 24-28.
- Harris, B.R., & Pina, A. (2007). *Development of an Undergraduate and Graduate Program in Instructional Design and Technology: A Comparison*. *Midwest Journal for Educational Communications and Technology*, 1, (1), 41-46.
- Harris, B.R., Bloomberg, D.J., & Wall, L. (2004). *On-line Learning: Does it Provide Value-added Education? In Proceedings of the Emerging Issues in Business & Technology Conference*. Myrtle Beach, South Carolina.

- Wang, M. J., Poole, M., Harris, B. R., Wangemann, P. (December, 2001). Promoting online collaborative learning experiences for teens. *Educational Media International* (Special Issue: Online learning design), 38(4), p. 203-215.
- Lindner, R.W. & Harris, B. (1998). Self-Regulated Learning in Education Majors. *The Journal of General Education*, 47 (1), 63-78.
- Harris, B. R. (1996). *Using Microcomputers in Education* (2nd ed.). Champaign, Illinois: Stipes Publishing.
- Harris, B. R. (1995). *Using Microcomputers in Education*. Champaign, Illinois: Stipes Publishing.
- Harris, B. R., Turner, K. E., & Baker, M. H. (1994). *Using Computer-Based Technology in the Schools*. Champaign, Illinois: Stipes Publishing.
- Lindner, R.W. & Harris, B. (1994). Self-regulated learning in college students: Its assessment and lessons learned. *Higher Education Abstracts*.
- Lindner, R. W., & Harris, B. R. (1993). College students' use of self-regulated learning strategies from rural high schools. *Illinois Rural Education News*, 2 (2), 3.
- Lindner, R.W. & Harris, B. (1993). Teaching self regulated learning strategies. In M. R. Simonson & K. L. Abu-Omar (Eds.), *Proceedings of Selected Research and Development Presentations at the annual convention of the Association for Educational Communications & Technology, Washington, D.C.* (pp. 641-654). Ames, IA: Instructional Resources Center, Iowa State University. (Referred Proceedings)
- Lindner, R. W., & Harris, B. R. (1992). Self-regulated learning: Its assessment and instructional implications. *Educational Research Quarterly*, 16 (2), 29-37.
- Harris, B. R., & Hassan, M. H. (1992). Alternative teaching methods for an electronic classroom. In *Proceedings of the 1992 Joint Conference of the International Society for Exploring Teaching Alternatives and the Network for Cooperative Learning in Higher Education*. San Pedro, California: ISETA.
- Harris, B. R. (1992). The effects of integrating a learner strategy in CBI. In M. R. Simonson & Jurasek, K. (Eds.), *Proceedings of Selected Research and Development Presentations at the annual convention of the Association for Educational Communications & Technology, Washington, D.C.* (pp. 275-285). Ames, IA: Instructional Resources Center, Iowa State University.
- Lindner, R. W., & Harris, B. R. (1992). The development and evaluation of a self-regulated learning inventory and its implications for instructor-independent instruction. In M. R. Simonson & Jurasek, K. (Eds.), *Proceedings of Selected Research and Development Presentations at the annual convention of the Association for Educational Communications & Technology, Washington, D.C.* (pp. 516-526). Ames, IA: Instructional Resources Center, Iowa State University.

- Harris, B. R. (1991). An alternative approach to traditional courseware design: Integrating learner-generated summaries. In *Proceedings of the 1991 International Society for Exploring Teaching Alternatives Conference*. Cocoa Beach, Florida: ISETA.
- Harris, B. R. & Harrison, G. V. (1990). Teaching high-frequency, irregular sight words to beginning readers. *Contemporary Issues in Reading Journal*, 5, 69-77.
- Harris, B. & Harrison, G. V. (1988). Instructional systems versus instructional materials. *National Society for Performance and Instruction Utah Journal*, 2, 6-9.
- Harris, B., Arntsen, M., Thurman, R., & Merrill, P. F. (1987). Computers, gifted students and the development of an elementary school newspaper. *The Computing Teacher*, 15 (2), 11-13.
- Moore, B., Harris, B., & Harrison, G. (1987). An assessment of preservice teachers' knowledge of instructional strategies for teaching letter sounds. *The Researcher*, 3, 15-19.

### **PAPERS PRESENTED AT PROFESSIONAL MEETINGS**

- Harris, B.R., & Pina, A. (2018). Developing a Vision of Teaching and Learning for 2025: Lessons Learned. Paper presented at the annual POD Network Conference, Portland, Oregon.
- Pina, A., Moran, K., & Harris, B.R. (2018). Online Drives the Bus: Changing Course Development Culture to Improve Learning for All. Paper presented at the annual convention of the Association for Educational Communications & Technology, Kansas City, Missouri.
- Harris, B.R., & Lacourse, M. (2018). Using a Design Thinking Approach to Develop a Vision of Teaching & Learning for 2025: Lessons Learned. Paper presented at the annual Academic Affairs Summer Meeting of the American Association for Colleges and Universities, Seattle, Washington.
- Hauck, N., Decker, D., Draper, T., Hoyt, J., Harris, B.R., & Jasmine, R. (2018). These Times Are Changing: Focusing on Student Success While Transforming from a Junior College to a Regional University. Paper presented at the annual Academic Affairs Summer Meeting of the American Association for Colleges and Universities, Seattle, Washington.
- Harris, B.R. (2018). Organizational Design to Promote Academic Innovation. Paper presented at the Higher Education Alliance for Transformation (HEAT) Conference, Orem, Utah.
- Harris, B.R., & Hobbs, R. (2018). PALM: An Approach to Promote Effective, Active Learning. Paper presented at the annual convention of the Intermountain Teaching for Learning Conference, Henderson, Nevada.



- Pina, A., Lowell, V., & Harris, B.R. (2017). Leading and Managing e-Learning: What the e-Learning Leader Needs to Know. Paper presented at the annual convention of the Association for Educational Communications & Technology, Jacksonville, Florida.
- Lacourse, M., Harris, B.R., Hauck, N., Peterson, S., & Wade, D. (2017). What Matters Most? Building Consensus Around Academic Priorities. Paper presented at the annual Academic Affairs Winter Meeting of the American Association for Colleges and Universities, San Diego, California.
- Pina, A., & Harris, B.R., Day-Chaney, D., & Moran, K. (2016). Effects of Implementing Open Educational Resources. Paper presented at the annual convention of the Association for Educational Communications & Technology, Las Vegas, Nevada.
- Piña, A. A., Muller M., Day, D. & Harris, B. R. (2015). Reducing transactional distance between institutions and their online faculty. Paper presented at the annual convention of the Association for Educational Communications & Technology, Indianapolis, Indiana.
- Harris, B.R., & Pina, A. (2014). Promoting Self-regulated Learning in Online Courses: A Case Study—Part 2. Paper presented at the annual convention of the Association for Educational Communications & Technology, Jacksonville, Florida.
- Pina, A., & Harris, B.R. (2014). Evaluating Online Teaching Quality: Administrator and Faculty Perspectives on Current and Best Practice. Paper presented at the annual convention of the Association for Educational Communications & Technology, Jacksonville, Florida.
- Harris, B.R., Pina, A., & Lindner, R.W. (2013). Online Course Design to Promote Self-regulated Learning: A Case Study. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.
- Pina, A. & Harris, B.R. (2013). Assessing, Recognizing and Rewarding Quality Online Teaching. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.
- Harris, B.R., & Lindner, R.W. (2012). Assessing Self-Regulated Learning Strategies in Online Courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.
- Harris, B.R., Thurman, R., Pina, A., & West, J. (2012). Challenges in Growing an Undergraduate Program in Instructional Design and Technology. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.
- Harris, B.R., & Pina, A. (2012). Online Course Design: Lessons Learned. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.

- Pina, A., Harris, B.R., Bohn, L., & Ashbaugh, M. (2012). A Faculty, Instructional Designer and Administrator Dialogue on the Continuing Evolution of Distance Education. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky
- Harris, B.R., & Pina, A.A., Lindner, R.W. (2011). Five Strategies to Promote Self-Regulated Learning in Online Courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, Jacksonville, Florida.
- Harris, B.R., & Pina, A.A. (2011). Making Online Instruction More Engaging and Interactive. Paper presented at the annual convention of the Association for Educational Communications & Technology, Jacksonville, Florida.
- Pina, A.A., Harris, B.R., & Amankwatia, T. (2011). Issues in Online Integrity. Paper presented at the annual convention of the Association for Educational Communications & Technology, Jacksonville, Florida.
- Mizell, A., Pina, A.A., Harris, B.R., Eastmond, D., Shepard, M., & Smolka, J. (2011). Advantages and Challenges of Fully Online Degree Programs. Paper presented at the annual convention of the Association for Educational Communications & Technology, Jacksonville, Florida.
- Harris, B.R. (2011). Using Google Docs in Online Courses. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.
- Harris, B.R. (2011). Building More Interactivity into Online Instruction. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.
- Harris, B.R., & Jia, X. (2010). Using the Smith and Ragan ID Process Model for Developing CBI: Lessons Learned. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.
- Harris, B.R., & Pina, A.A. (2010). Using Case Studies in Online Courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.
- Pina, A.A., & Harris, B.R. (2010). On Verifying Online Student Identity. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.
- Harris, B.R., Pina, A.A., & Thurman, R.A. (2010). Curriculum Alignment in an Online Master's Degree Program in Instructional Design and Technology. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.
- Harris, B.R. (2010). Lessons Learned in using Case-based Learning in Online Courses. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.

- Harris, B.R., & Lindner, R.W. (2010). Five Strategies to Help your Students be Better Self-Regulated Learners. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.
- Harris, B.R., & Peng, Y. (2010). Using Google Docs to Collect Student Responses and Data. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.
- Harris, B.R., Thurman, R., & Pina, A. (2009). Planning an Online Master's Degree Program in Instructional Design and Technology. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.
- Harris, B.R., Pina, A., & Christopherson, R. (2009). Increasing Student-to-Content Interactivity in Online Courses: From Simple Solutions to Creating Dynamic Database-driven Web Pages. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.
- Harris, B.R., & Lindner, R.W. (2009). Integrating Self-monitoring Prompts in Online Course Lessons. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.
- Pina, A., & Harris, B.R. (2009). Taking e-Learning to the Next Level: Integrative Approaches and Meeting Challenges. Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.
- Thurman, R., Harris, B.R., & Pina, A. (2009). "Undergraduate Programs in Instructional Technology: Do They Work? Paper presented at the annual convention of the Association for Educational Communications & Technology, Louisville, Kentucky.
- Harris, B.R. (2009). Increasing Interactivity Using Powerpoint. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.
- Harris, B.R. (2009). Integrating Case-based Learning in Online Courses. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.
- Jia, X., & Harris, B.R. (2009). Lessons Learned from Developing Computer-Based Instruction. Presentation at the annual convention of the Illinois Association for Educational Communications & Technology, Malta, Illinois.
- Pina, A.A., & Harris, B.R. (2008). Beyond Implementation: Faculty and Administrators' Perspectives on Institutionalizing e-Learning. Paper presented at the annual convention of the Association for Educational Communications & Technology, Orlando, Florida.
- Harris, B.R., & Pina, A.A. (2008). Enhancing Student-to-Content Interactivity in Online Courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, Orlando, Florida.

- Harris, B.R., & Lindner, R.W. (2008). Promoting Self-Regulated Learning Strategies in Online Courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, Orlando, Florida.
- Pina, A., Harris, B.R., & Peller, J. (2008). Strategies for Promoting Student-to-Content Interactivity in Online Courses. Paper presented at the annual conference of the Illinois Online Network/Faculty Summer Institute, Champaign, Illinois.
- Hemphill, H.H., Harris, B.R., & Deng, G. (2007). Digital Strategies for Collaboration in Instructional Project Management. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.
- Hemphill, H.H., Harris, B.R., & Thurman, R. (2007). Maintaining an Undergraduate Program in Instructional Technology. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.
- Harris, B.R., & Pina, A. (2006). Going Beyond PowerPoint Using Lectora in Online Courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, Dallas, Texas.
- Harris, B.R., Thurman, R., & Hemphill, H.H. (2006). Promoting an Undergraduate Program in Instructional Technology. Paper presented at the annual convention of the Association for Educational Communications & Technology, Dallas, Texas.
- Hemphill, H.H., & Harris, B.R. (2006). Online and Hybrid Collaboration with Role Switching for Teaching Instructional Project Management to Undergraduate and Graduate Students. Paper presented at the annual convention of the Association for Educational Communications & Technology, Dallas, Texas.
- Pina, A., & Harris, B.R. (2006). Wanna Buy a PhD? How Online Diploma Mills Hurt Legitimate Distance Learning. Paper presented at the annual convention of the Association for Educational Communications & Technology, Dallas, Texas.
- Harris, B.R. (2006). Issues and Trends in Instructional Technology and Implications for Higher Education Programs. Paper presented at the 1<sup>st</sup> Global Summit Conference on Educational Technology, Shanghai, China.
- Harris, B.R. (2006). Establishing an Undergraduate Program in Instructional Technology. Paper presented at the 1<sup>st</sup> Global Summit Conference on Educational Technology, Shanghai, China.
- Pina, A., & Harris, B.R. (2006). Enhancing Interactivity and Providing Rich Instruction with Lectora. Paper presented at the annual convention of the Distance Education and Learning Conference, Madison, Wisconsin.
- Pina, A.A., & Harris, B.R. (2006). Beyond Q & A: Ideas and Activities for Online Discussion Forums. Paper presented at the annual IAECT Online Conference. Conference held on April 22, 2006.

- Harris, B.R., & Pina, A. (2005). A Comparison of Using Authorware vs. Lectora to Develop Computer-Based Instruction. Paper presented at the annual convention of the Association for Educational Communications & Technology, Orlando, Florida.
- Pina, A., & Harris, B.R. (2005). BlackBoard and WebCT: A View from the Trenches. Paper presented at the annual convention of the Association for Educational Communications & Technology, Orlando, Florida.
- Harris, B.R., Thurman, R., & Hemphill, H.H. (2005). Curriculum Alignment of an Undergraduate Program in Instructional Technology. Paper presented at the annual convention of the Association for Educational Communications & Technology, Orlando, Florida.
- Pina, A., & Harris, B.R. (2004). The Dark Side of Distance Learning: The REAL Digital Diploma Mills. Paper presented at the annual convention of the Association for Educational Communications & Technology, Chicago, Illinois.
- Harris, B.R., & Shea, B. (2004). Geology Online: Connecting Museum-based Resources with K-12 Teachers. Paper presented at the annual convention of the Association for Educational Communications & Technology, Chicago, Illinois.
- Slabon, W., & Harris, B.R. (2004). Revisiting Gagne-inspired and Reigeluth-inspired Instructional Sequencing Strategies. Paper presented at the annual convention of the Association for Educational Communications & Technology, Chicago, Illinois.
- Harris, B.R., & Pina, A. (2004). Teaching Interactive Multimedia Development: A Project-based Approach. Paper presented at the annual convention of the Association for Educational Communications & Technology, Chicago, Illinois.
- Harris, B.R., Bloomberg, D.J., & Wall, L. (2004). On-line Learning: Does it Provide Value-added Education? Paper presented at the annual Emerging Issues in Business & Technology Conference. Myrtle Beach, South Carolina.
- Harris, B.R., & Pina, A. (2003). Designing an Online Instructional Technology Master's Degree Program: Lessons Learned. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.
- Harris, B.R., & Shea, B. (2003). GeoExplorer: A Project for Encouraging Middle-School Earth Science Teachers to Authentically Integrate Technology. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.
- Thurman, R., & Harris, B.R. (2003). An Undergraduate Program in Instructional Technology: Trials, Triumphs, and Testimonials. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.

- Pina, A., Harris, B.R., & Macavinta, O. (2003). More Good, Bad and Ugly: An Update of the State of College Degrees Via Distance Learning. Paper presented at the annual convention of the Association for Educational Communications & Technology, Anaheim, California.
- Harris, B. R., Pina, A. A., & Lindner, R. W. (2002). Facilitating Self-Regulation in Online Courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, Dallas, Texas.
- Harris, B. R., Thurman, R. A., & Jamison, J. (2002). Development of an Undergraduate and Graduate Program in Instructional Technology: A Comparison. Paper presented at the annual convention of the Association for Educational Communications & Technology, Dallas, Texas.
- Lindner, R. W. & Harris, B. R. (2002). The contribution of self-regulated learning to academic success in college students. Poster presented at the annual convention of the American Psychological Society, New Orleans, LA.
- Pina, A. A. & Harris, B. R. (2002). College Degrees Via Distance Learning: The Good, The Bad And The Ugly. Paper presented at the annual convention of the Association for Educational Communications & Technology, Dallas, Texas.
- Harris, B. R., Wang, M., Wangemann, P. (2001). Promoting Online Collaborative Learning Experiences for Youth: Lessons Learned. Paper presented at the annual convention of the Association for Educational Communications & Technology, Atlanta, Georgia.
- Wang, M., Harris, B. R., & Wangemann, P. (2001). Increasing Youths' Confidence and Perceived Ability in Problem Solving Online. Paper presented at the annual convention of the Association for Educational Communications & Technology, Atlanta, Georgia.
- Harris, B. R., & Pina, A. A. (2001). Making the Choice: Using an Application Service Provider or Developing a Custom Online Course. Paper presented at the annual convention of the Association for Educational Communications & Technology, Atlanta, Georgia.
- Vrasidas, C., & Harris, B. R. (2001). Project-Based Teaching of Instructional Design to Undergraduates. Paper presented at the annual convention of the Association for Educational Communications & Technology, Atlanta, Georgia.
- Pina, A. A., & Harris, B. R. (2001). Preparing Images For The Web And Beyond. Paper presented at the annual convention of the Association for Educational Communications & Technology, Atlanta, Georgia.
- Harris, B. R., & Wangemann, P. (2000). Best Practices for Promoting Online Collaborative Learning Experiences. Paper presented at the annual convention of the Association for Educational Communications & Technology, Denver, Colorado.
- Harris, B. R., & Aye, T. (2000). A Comparison of Online Course Development Applications. Paper presented at the annual convention of the Association for Educational Communications & Technology, Denver, Colorado.

- Harris, B. R., & Pina, A. A. (2000). Developing and Implementing Web-based Instruction: Lessons Learned. Paper presented at the annual convention of the Association for Educational Communications & Technology, Long Beach, California.
- Harris, B. R., & Lindner, R. W. (2000). Providing Metacognitive Scaffolds in Web-based Instruction. Paper presented at the annual convention of the Association for Educational Communications & Technology, Long Beach, California.
- Pina, A. A., & Harris, B. R. (2000). Hypertext, What?! Web Site Creation for the Non Propeller-Headed Faculty. Paper presented at the annual convention of the Association for Educational Communications & Technology, Long Beach, California.
- Harris, B.R., & Baker, M.H. (1999). Web-based Course Development: A Step-by-Step Approach. Paper presented at the annual convention of the Association for Educational Communications & Technology, Houston, Texas.
- Harris, B.R., & Lindner, R.W. (1999). Instructional Strategies to Promote Self-directed Learning in Distance Education Courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, Houston, Texas.
- Baker, M.H., & Harris, B.R. (1999). Student-centered teaching and Web-based instruction: A faculty perspective. Paper presented at the annual convention of the Association for Educational Communications & Technology, Houston, Texas.
- Harris, B. R. (1998). Strategies for Promoting Effective Student Interaction in Interactive Satellite Courses. Paper presented at the annual convention of the Association for Educational Communications & Technology, St. Louis, Missouri.
- Harris, B.R., & Pina, T.A. (1997, February). Teaching with technology: Breaking down barriers among inservice teachers. Paper presented at the annual convention of the Association for Educational Communications & Technology, Albuquerque, New Mexico.
- Vrasidas, C., & Harris, B.R. (1997, February). Interactive multimedia CD-ROM development: A step-by-step approach. Paper presented at the annual convention of the Association for Educational Communications & Technology, Albuquerque, New Mexico.
- Vrasidas, C., & Harris, B.R. (1997, February). What we've learned from multimedia development: two case studies. Paper presented at the annual convention of the Association for Educational Communications & Technology, Albuquerque, New Mexico.
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### ***RESEARCH AND INSTRUCTIONAL PRODUCTS***

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## **GRANTS**

- Harris, B.R. WIU Research mini-grant. (1998). Awarded by Western Illinois University for \$2,000 as seed money to apply for a FIPSE Grant.
- Schaad, D., & Harris, B. R. (2001, March). Co-authored an external HECA grant proposal entitled "Western Illinois Education Consortium: Expanding Online Learning" that was funded for \$125,000. Western Illinois University was awarded \$41,000 that I administered.

## **AWARDS**

- 2018 Distance Education Book Award. Award given by the Association for Educational Communications and Technology, Division of Distance Learning for the outstanding book published within the last three years.
- 2016 Certificate of Nomination. Nominated for Dixie State University's Exempt Staff Association Employee of the Semester Award.
- 1996-97 College of Education and Human Services Dean's Award for Innovative Teaching with Technology
- 2006-07 College of Education and Human Services Professional Presentation Award

## **PROFESSIONAL AFFILIATIONS**

Associate Editor of Midwest Journal of Educational Communications and Technology  
 Association for Educational Communications and Technology  
 American Educational Research Association  
 Illinois Association for Educational Communications and Technology

*REFERENCES*

Available upon request.